# /EDGEICT

# INFORMATION TECHNOLOGY:

<h1>

# //TECHNICAL SUPPORT

NQF Level 4 | SAQA ID - 78964 | Credits - 166 </h1>



# **TABLE OF CONTENTS**

|    | QUALIFICATION INFORMATION              | 03 |
|----|--|----|
| // | QUALIFICATION OUTCOME                  | 04 |
| // | RESPONSIBILITIES                       | 05 |
| // | QUALIFICATION STRUCTURE<br>AND OUTLINE | 06 |
| // | NOTIONAL HOURS MATRIX                  | 09 |

# Further Education and Training Certificate: Information Technology: Technical Support

Level 4 // SAQA ID: 78964 // Credits: 166

#### **Entry Requirements:**

- It is assumed that the learner is competent in skills gained at the further education and training band, with exposure to computing as an advantage, but not a requirement.
- A learning assumption of this qualification is foundational skills in English and Mathematics at NQF level 3.
- Further learning assumed is the ability to use a personal computer competently, and competence in the unit standard, "Participate in formal meetings", NQF Level 2 (ID 14911).
- The assumed learning can be acquired in the traditional way of formal study as well as in the workplace.

#### Objective:

The purpose of this qualification is to build a foundational entry into the field of Computer Sciences and Information Technology, specifically into the field of Systems Support, covering basic knowledge needed for further study in the field of Systems Support at Higher Education Levels.

The qualification can be acquired in the traditional way of formal study as well as in the workplace, through learnerships. Acquiring the qualification through learnerships has the potential of addressing the problems of the past, where newly qualified people getting into the industry struggled to get employment, because they were required to have practical experience. The workplace experience can now be gained while acquiring the qualification through the various learnership schemes that are planning to use this qualification.

## // QUALIFICATION OUTCOME

#### By achieving this Qualification, the learner will be able to:

- Communicate effectively with fellow IT staff & users of information systems
- Demonstrate an understanding of different types of computer systems and the use of computer technology in business
- Demonstrate an understanding of problem solving techniques, and how to apply them in a technical environment
- Demonstrate an understanding of Computer Technology Principles
- Select and use materials and equipment safely for technological purposes
- Work effectively as a team member within a support team
- Carry out, under supervision, a small size task to demonstrate knowledge of techniques & skills needed in one or more of the following areas of majoring/specialisation:
  - Hardware and Infrastructure Support for Personal Computers
  - Hardware and Infrastructure Support for Office Products
  - Data Communications and Network Support

## **RESPONSIBILITIES**



#### Edge ICT will provide:

- Full project management of learnership
- Monthly progress reports, quarterly reports to the SETA and handling of SETA site visits and the external verification visit at the end of the learnership
- Fully equipped computer room, WI-FI services, course material, pens, and workbooks
- Training, using a Qualified Facilitator
- Assessments and moderation
- Uploading of learners on learner registration database and learner achievements
- Certificates of completion and competence
- SETA certificate of competence
- Venue suitable for the number of delegates and required refreshments
- Email access for learners
- Workplace provision



## QUALIFICATION STRUCTURE AND OUTLINES >

### Skills Programme 1:

| US Type       | NLRD   | Unit Standard Type   | Level   | Credits |
|---------------|--------|--|---------|---------|
| Fundamental   | 119472 | Accommodate audience and context needs in oral/signed communication            | Level 3 | 5       |
| Fundamental   | 119457 | Interpret and use information from texts                                       | Level 3 | 5       |
| Fundamental   | 119467 | Use language and communication in occupational learning programmes             | Level 3 | 5       |
| Fundamental   | 119465 | Write/present/sign texts for a range of communicative contexts                 | Level 3 | 5       |
| Fundamental   | 119469 | Read/view, analyse and respond to a variety of texts                           | Level 4 | 5       |
| Fundamental   | 12154  | Apply comprehension skills to engage oral texts in a business environment      | Level 4 | 5       |
| Fundamental   | 119462 | Engage in sustained oral/signed communication and evaluate spoken/signed texts | Level 4 | 5       |
| Fundamental   | 119459 | Write/present/sign for a wide range of contexts                                |         | 5       |
| Core          | 14927  | Apply problem solving strategies   |         | 4       |
| Core          | 14920  | Participate in groups and/or teams to recommend solutions to problems          |         | 3       |
| Total Credits |        |  |         | 17      |

### Skills Programme 2:

| US Type       | NLRD  | Unit Standard Type  |         | Credits |
|---------------|---|---|---------|---------|
| Fundamental   | 7468  | Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues | Level 4 | 6       |
| Fundamental   | Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems |   |         |         |
| Fundamental   | 9016  | Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts                       |         | 4       |
| Total Credits |   |   |         | 6       |

## QUALIFICATION STRUCTURE AND OUTLINES >

#### Skills Programme 3:

| US Type  | NLRD   | Unit Standard Type  | Level   | Credits |
|----------|--------|---|---------|---------|
| Core     | 114636 | Demonstrate an understanding of preventative maintenance, environmental and safety issues in a computer environment | Level 3 | 6       |
| Core     | 14921  | Describe the types of computer systems and associated hardware configurations                                       | Level 4 | 6       |
| Core     | 14917  | Explain computer architecture concepts  | Level 4 | 7       |
| Elective | 14922  | Demonstrate knowledge of the principles of electronic logic for computing   | Level 4 | 9       |
| Core     | 10313  | Comply with service levels as set out in a Contact Centre Operation   | Level 4 | 10      |
| Core     | 14908  | Demonstrate an understanding of testing IT systems against given specifications                                     | Level 4 | 6       |
| Core     | 252210 | Handle a range of customer complaints   | Level 4 | 4       |
| Core     | 14919  | Resolve computer user's problems  |         | 5       |
|          | 53     |   |         |         |

## Skills Programme 4:

| US Type       | NLRD  | Unit Standard Type   | Level   | Credits |
|---------------|-------|--|---------|---------|
| Core          | 14913 | Explain the principles of computer networks                        | Level 3 | 5       |
| Core          | 14926 | Describe information systems departments in business organisations | Level 4 | 3       |
| Core          | 14944 | Explain how data is stored on computers                            | Level 4 | 7       |
| Elective      | 14942 | Demonstrate an understanding of computer network communication     | Level 4 | 9       |
| Elective      | 14953 | Install a local area network                                       |         | 10      |
| Total Credits |       |  |         | 4       |

## QUALIFICATION STRUCTURE AND OUTLINES >

## Skills Programme 5:

| US Type  | NLRD   | Unit Standard Type                                    | Level   | Credits |
|----------|--|---|---------|---------|
| Elective | 14948  | Describe and install high-volume photocopier machines | Level 4 | 4       |
| Elective | ective 14946 Describe and install photocopier machines |   |         |         |
| Elective | Elective 14945 Describe and install computer printers  |   |         |         |
| Elective | 14941  | Level 4   | 4       |         |
| Elective | Elective 14936 Describe and install scanning systems   |   | Level 4 | 3       |
|          |  | Total Credits   | 1       | 6       |

## { NOTIONAL HOURS MATRIX }

The roll out strategy below indicates the relationship between theory, practical, workplace and FSA component:

| Skills<br>Programmes | Credits | Notional<br>Hours | Contact Session<br>30% (Hours) | Experiential<br>Learning<br>70%(Hours) | TOTAL<br>Notional<br>Hours |
|----------------------|---------|-------------------|--------------------------------|--|----------------------------|
| 1                    | 47      | 470               | 141                            | 329                                    | 470                        |
| 2                    | 16      | 160               | 48                             | 112                                    | 160                        |
| 3                    | 53      | 530               | 159                            | 371                                    | 530                        |
| 4                    | 34      | 340               | 102                            | 238                                    | 340                        |
| 5                    | 16      | 160               | 48                             | 112                                    | 160                        |
| TOTALS               | 166     | 1660              | 498                            | 1162                                   | 1660                       |

## **CONTACT US**

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